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| **Liberal Arts Core Course Proposal Worksheet Revised 2/2/15** | |
| Instructions: Proposals are due for Dean’s review by 2/27/15 and will be submitted to the Liberal Arts Core Council by 3/15/15  IF you have an existing gtPathways course that will not be modified (e.g. credits, title, description…)  THEN complete and submit:   1. Liberal Arts Core Course Proposal Worksheet 2. A current syllabus\*   IF you have an existing gtPathways courses that will be modified (e.g. credits, title, description…)  THEN complete and submit:   1. Course Proposal Worksheet 2. Liberal Arts Core Course Proposal Worksheet 3. A new syllabus\*   IF you are proposing a NEW gtPathways course, please speak with the Dean prior to submitting this proposal.  NEW gtPathways courses will need to complete and submit:   1. Course Proposal Worksheet 2. Liberal Arts Core Course Proposal Worksheet 3. A new syllabus\* 4. gtPathways Course Nomination Form   \**Please include the FLC syllabus requirements and address both gtPathway content criteria and competencies in the course syllabus* | |
| 1. Originator: |  |
| 1. Originator Email: |  |
| 1. Department: |  |
| 1. Existing Course Information:  *If the course is active in the Catalog list the course information* | Existing Course  Course title:  Prefix:  Course Number:  Course Description:  Credits: |
| 1. New and existing courses that will be modified: | A course proposal worksheet has been completed for this course  N/A |
| 1. Course will be offered:   *Courses must be offered at least annually* | Fall  Spring |
| 1. Major Requirement: | Core  Elective  Proposing this course as a Non-Major Requirement |
| 1. Liberal Arts Core Learning Outcomes:   Log in here for the definitions of competencies and the VALUE: <https://courses.fortlewis.edu/courses/811/pages/resources-for-gtpathway-slash-lac-courses> | To propose a course to meet a liberal arts core requirement identify all student learning outcomes to which this course is designed to contribute.   1. **Students demonstrate knowledge of the**   diversity of past and present human cultures  physical and natural world   1. **Students apply intellectual and practical skills to think critically and communicate effectively**   Inquiry and analysis  Critical thinking  Creative thinking  Written communication  Oral communication  Quantitative Literacy (Mathematics)  Information literacy (Technology)  Teamwork  Problem solving  Reading   1. **Students gain skills necessary to be engaged and contributing members of a local and global society**   Civic knowledge and engagement – local and global  Intercultural knowledge and competence  Global learning     1. **Students reflect critically on ethical issues and make reasoned, intelligent judgments about complex problems**   Intercultural knowledge and competence  Ethical reasoning   1. **Students integrate knowledge and skills and apply them to new settings and complex problems**   Integrative and applied learning |
| 1. Signature Assignment: | *List the course assignment(s) that will be intentionally evaluating student learning of the above LAC learning outcomes.* |
| 1. gtPathways Content Area:   For more information about the Content Area course criterion [click here](http://highered.colorado.gov/academics/transfers/gtPathways/Criteria/content.html).  For information about how gtPathways courses are evaluated by [CDHE click here](http://highered.colorado.gov/Academics/Transfers/gtPathways/Criteria/evaluation.html). | |  |  | | --- | --- | | AH1: Arts and Expression  AH2: Literature and Humanities  AH3: Ways of Thinking  AH4: Foreign Languages  CO1: Introductory Writing  CO2: Intermediate Composition  CO3: Advanced Writing  HI1: History | MA1: Mathematics  SC1: Natural and Physical Sciences (with laboratory)  SC2: Natural and Physical Sciences (lecture w/out laboratory)  SS1: Economic or Political Systems  SS2: Geography  SS3: Human Behavior, Culture or Social Frameworks | |

**Signatures**: Approval of department chairperson/program director and Dean serves as confirmation of the inclusion of all required pieces of the proposal packet.

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| Course Proposal Originator: | Date: Click here to enter a date. | I hereby approve the above proposal to begin the curriculum review process |
| Dept. Chair/Prog. Director: | Date: Click here to enter a date. | I hereby approve the above proposal to begin the curriculum review process |
| Assessment Director Review: | Date Reviewed: Click here to enter a date. | |
| Academic Dean or Designee: | Date: Click here to enter a date. | I hereby approve the above proposal to begin the curriculum review process |
| Liberal Arts Core Council Review: | Date: Click here to enter a date. | I hereby approve the above proposal to begin the curriculum review process |