|  |
| --- |
| **Liberal Arts Core Course Proposal WorksheetRevised 2/2/15** |
| Instructions: Proposals are due for Dean’s review by 2/27/15 and will be submitted to the Liberal Arts Core Council by 3/15/15IF you have an existing gtPathways course that will not be modified (e.g. credits, title, description…)THEN complete and submit:1. Liberal Arts Core Course Proposal Worksheet
2. A current syllabus\*

IF you have an existing gtPathways courses that will be modified (e.g. credits, title, description…)THEN complete and submit:1. Course Proposal Worksheet
2. Liberal Arts Core Course Proposal Worksheet
3. A new syllabus\*

IF you are proposing a NEW gtPathways course, please speak with the Dean prior to submitting this proposal.NEW gtPathways courses will need to complete and submit:1. Course Proposal Worksheet
2. Liberal Arts Core Course Proposal Worksheet
3. A new syllabus\*
4. gtPathways Course Nomination Form

\**Please include the FLC syllabus requirements and address both gtPathway content criteria and competencies in the course syllabus* |
| 1. Originator:
 |  |
| 1. Originator Email:
 |  |
| 1. Department:
 |  |
| 1. Existing Course Information: *If the course is active in the Catalog list the course information*
 | Existing CourseCourse title:Prefix:Course Number:Course Description:Credits: |
| 1. New and existing courses that will be modified:
 | [ ]  A course proposal worksheet has been completed for this course[ ]  N/A |
| 1. Course will be offered:

*Courses must be offered at least annually*  |  [ ]  Fall [ ]  Spring  |
| 1. Major Requirement:
 |  [ ]  Core [ ]  Elective [ ]  Proposing this course as a Non-Major Requirement |
| 1. Liberal Arts Core Learning Outcomes:

Log in here for the definitions of competencies and the VALUE: <https://courses.fortlewis.edu/courses/811/pages/resources-for-gtpathway-slash-lac-courses>  | To propose a course to meet a liberal arts core requirement identify all student learning outcomes to which this course is designed to contribute.1. **Students demonstrate knowledge of the**

[ ] diversity of past and present human cultures[ ]  physical and natural world 1. **Students apply intellectual and practical skills to think critically and communicate effectively**

[ ]  Inquiry and analysis[ ]  Critical thinking[ ]  Creative thinking[ ]  Written communication[ ]  Oral communication[ ]  Quantitative Literacy (Mathematics)[ ]  Information literacy (Technology)[ ]  Teamwork [ ]  Problem solving[ ]  Reading 1. **Students gain skills necessary to be engaged and contributing members of a local and global society**

[ ]  Civic knowledge and engagement – local and global[ ]  Intercultural knowledge and competence[ ]  Global learning 1. **Students reflect critically on ethical issues and make reasoned, intelligent judgments about complex problems**

[ ]  Intercultural knowledge and competence[ ]  Ethical reasoning1. **Students integrate knowledge and skills and apply them to new settings and complex problems**

[ ]  Integrative and applied learning |
| 1. Signature Assignment:
 | *List the course assignment(s) that will be intentionally evaluating student learning of the above LAC learning outcomes.* |
| 1. gtPathways Content Area:

For more information about the Content Area course criterion [click here](http://highered.colorado.gov/academics/transfers/gtPathways/Criteria/content.html).For information about how gtPathways courses are evaluated by [CDHE click here](http://highered.colorado.gov/Academics/Transfers/gtPathways/Criteria/evaluation.html). |

|  |  |
| --- | --- |
| [ ]  AH1: Arts and Expression[ ]  AH2: Literature and Humanities[ ]  AH3: Ways of Thinking[ ]  AH4: Foreign Languages[ ]  CO1: Introductory Writing[ ]  CO2: Intermediate Composition[ ]  CO3: Advanced Writing[ ]  HI1: History | [ ]  MA1: Mathematics[ ]  SC1: Natural and Physical Sciences (with laboratory)[ ]  SC2: Natural and Physical Sciences (lecture w/out laboratory)[ ]  SS1: Economic or Political Systems[ ]  SS2: Geography [ ]  SS3: Human Behavior, Culture or Social Frameworks |

 |

**Signatures**: Approval of department chairperson/program director and Dean serves as confirmation of the inclusion of all required pieces of the proposal packet.

|  |  |  |
| --- | --- | --- |
| Course Proposal Originator: | Date: Click here to enter a date.  | [ ]  I hereby approve the above proposal to begin the curriculum review process  |
| Dept. Chair/Prog. Director:  | Date: Click here to enter a date. | [ ]  I hereby approve the above proposal to begin the curriculum review process |
| Assessment Director Review:  | Date Reviewed: Click here to enter a date. |
| Academic Dean or Designee:  | Date: Click here to enter a date. | [ ]  I hereby approve the above proposal to begin the curriculum review process |
| Liberal Arts Core Council Review: | Date: Click here to enter a date. | [ ]  I hereby approve the above proposal to begin the curriculum review process |